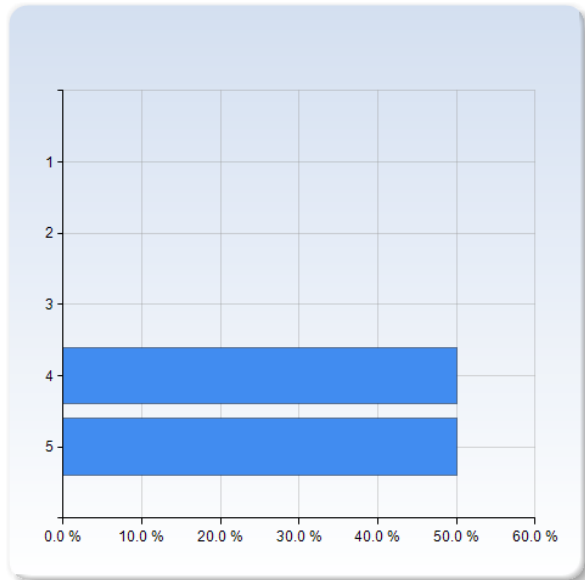


## NGEM01 (spring 2018)

Answer Count: 12

**Do you think that the aims, as given in the syllabus and copied above, has been reached well in this course?(1= not at all, 5=very well)**

Do you think that the aims, as given in the syllabus and copied above, has been reached well in this course? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	6 (50.0%)
5	6 (50.0%)
Total	12 (100.0%)



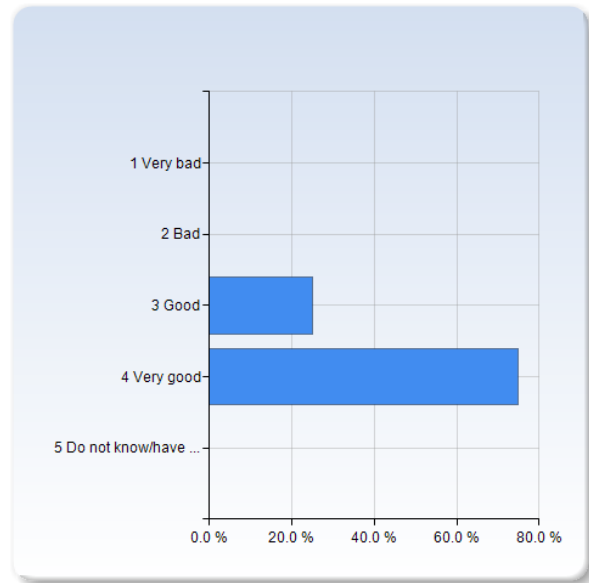
	Mean	Standard Deviation
Do you think that the aims, as given in the syllabus and copied above, has been reached well in this course?(1= not at all, 5=very well)	4.5	0.5

### Comments

The course fulfills these aims exactly.

## What is your feeling about the overall project or how do you consider the overall project (the course)?

What is your feeling about the overall project or how do you consider the overall project (the course)?	Number of Responses
1 Very bad	0 (0.0%)
2 Bad	0 (0.0%)
3 Good	3 (25.0%)
4 Very good	9 (75.0%)
5 Do not know/have no opinion	0 (0.0%)
Total	12 (100.0%)



What is your feeling about the overall project or how do you consider the overall project (the course)?	Mean	Standard Deviation
	3.8	0.5

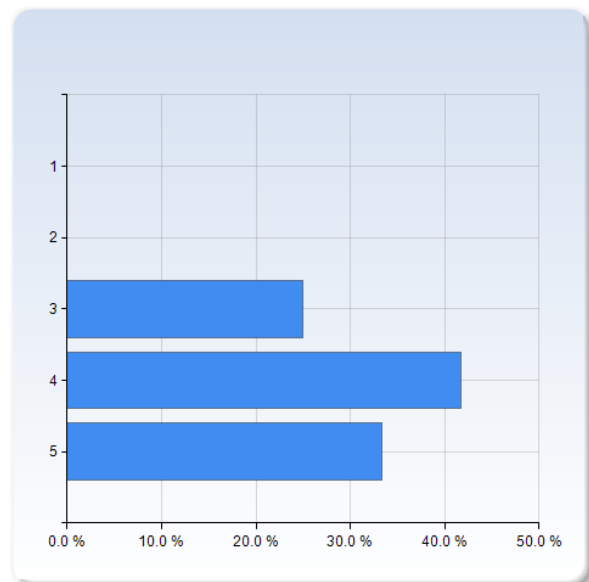
### Comments

Very good experience but I could have done a better job if I were to have kept to my original time plan.

Good organisation, fast replies via email, clear aims of the course, could not be better!

## Did you get all needed practical information before, during and at the end of the course?(1= no,not at all, 5=yes, very well)

Did you get all needed practical information before, during and at the end of the course?(1= no,not at all, 5=yes, very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (25.0%)
4	5 (41.7%)
5	4 (33.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
Did you get all needed practical information before, during and at the end of the course?(1= no,not at all, 5=yes, very well)	4.1	0.8

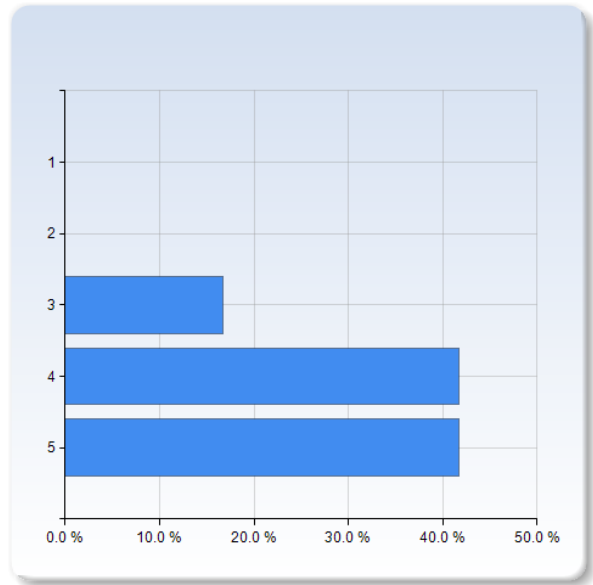
**Comments**

All information was readily available during the introductory presentation as well as in the course guide (which was available well before the course start date).

I did not receive information before the course briefing session and was only able to break in in the middle of the meeting.

**Was the information in the course compendium sufficient and clear?(1= not at all, 5=very well)**

Was the information in the course compendium sufficient and clear?(1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (16.7%)
4	5 (41.7%)
5	5 (41.7%)
Total	12 (100.0%)



	Mean	Standard Deviation
Was the information in the course compendium sufficient and clear?(1= not at all, 5=very well)	4.3	0.8

**Comments**

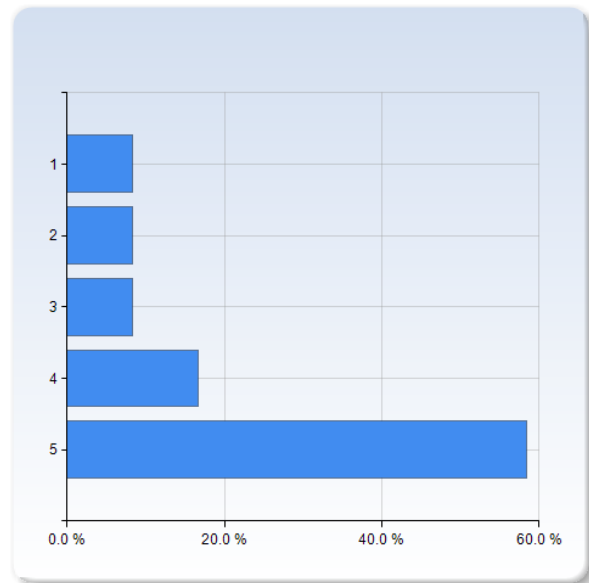
Was at time hard to navigate in the course guide .pdf. I would recommend splitting it up, like one file containing all information about handing the thesis in and the steps thereafter.

Information about the citation style could be more in depth.

Not everything was clear, not everything need was mentioned in the compendium, some points in the compendium were not relevnt anymore  
3.5

## Was it easy to find a subject for the thesis project? (1= not at all, 5=very well)

Was it easy to find a subject for the thesis project? (1= not at all, 5=very well)	Number of Responses
1	1 (8.3%)
2	1 (8.3%)
3	1 (8.3%)
4	2 (16.7%)
5	7 (58.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
Was it easy to find a subject for the thesis project? (1= not at all, 5=very well)	4.1	1.4

### Comments

I needed some help to find a good topic because I had a variety of interests that were difficult to either implement or narrow down enough. However, my supervisor was very helpful in this.

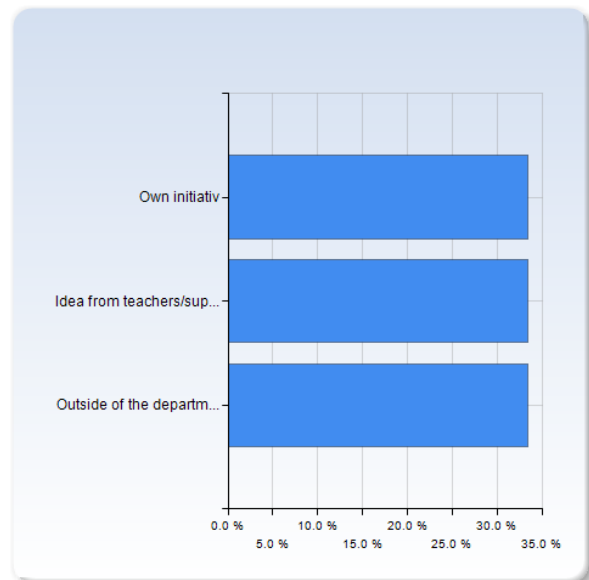
Very easy, started planning the thesis after my bachelor thesis.

No it was not. For Gem students it is extremely hard to find a suitable topic since time and arrangements did not allow sufficient contact with the university.

I have decided on that quite in advance

## How did you decide/find your subject?

How did you decide/find your subject?	Number of Responses
Own initiativ	4 (33.3%)
Idea from teachers/supervisor	4 (33.3%)
Outside of the department and courses	4 (33.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
How did you decide/find your subject?	2.0	0.9

**Comment**

Saw one of those ideas from a teacher and elaborated upon it with him.

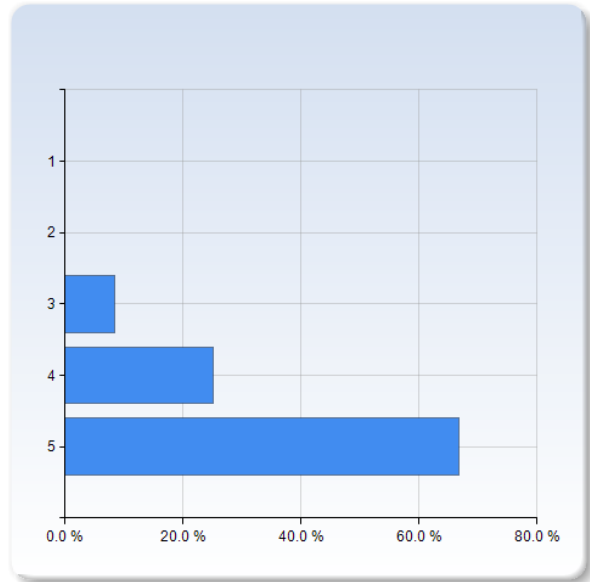
The final topic was a combination of my own initiative and inspirations from the supervisor.

Have contacted the researcher from the outside of the department

Own initiative outside department and courses

**Did you receive sufficient supervision ? (1= not at all, 5=very well)**

Did you receive sufficient supervision ? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	3 (25.0%)
5	8 (66.7%)
Total	12 (100.0%)



	Mean	Standard Deviation
Did you receive sufficient supervision ? (1= not at all, 5=very well)	4.6	0.7

**Comments**

It was excellent

My supervisor made sure to follow up with my progress and was readily available for meetings when needed (even through Skype).

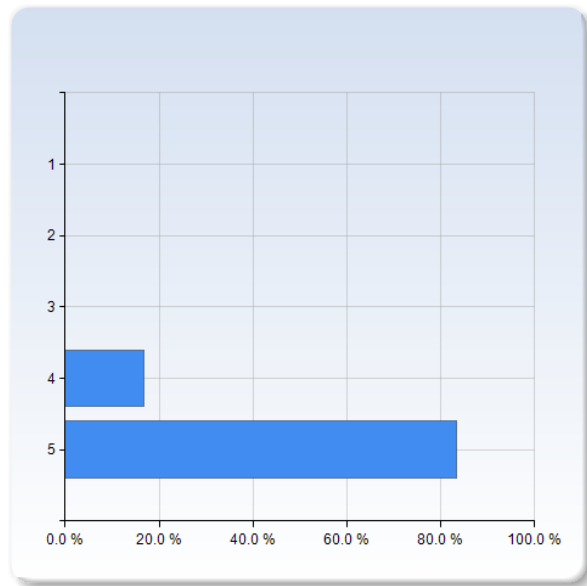
Communication problems with one of my supervisors (no replies to emails)

My supervisor was very responsible and helpful in all, although I felt that I did not receive enough criticism.

2 supervisors, from one yes, but from the other one; most of the time but not always

### Did the supervisor motivate you? (1= not at all, 5=very well)

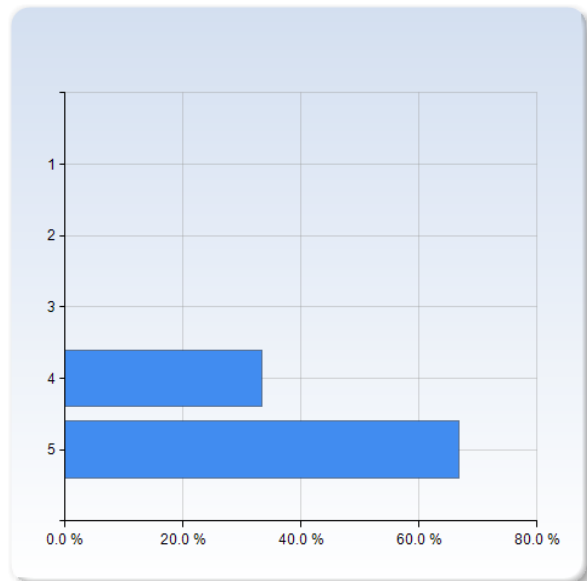
Did the supervisor motivate you? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (16.7%)
5	10 (83.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
Did the supervisor motivate you? (1= not at all, 5=very well)	4.8	0.4

### Did you receive good and sufficient feedback from your supervisor? (1= not at all, 5=very well)

Did you receive good and sufficient feedback from your supervisor? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (33.3%)
5	8 (66.7%)
Total	12 (100.0%)



	Mean	Standard Deviation
Did you receive good and sufficient feedback from your supervisor? (1= not at all, 5=very well)	4.7	0.5

Comments

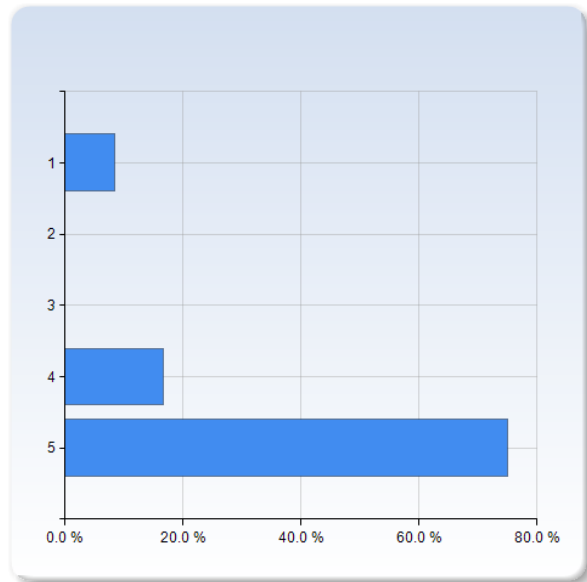
I did not hand in that many drafts but the ones i did i got nice feedback and generally very fast too.

Helpful and critical feedback

2 supervisors, from one yes, but from the other one; most of the time but not always

**The scientific environment where you did your project was good and supporting.  
(1= not at all, 5=very well)**

The scientific environment where you did your project was good and supporting. (1= not at all, 5=very well)	Number of Responses
1	1 (8.3%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (16.7%)
5	9 (75.0%)
Total	12 (100.0%)



	Mean	Standard Deviation
The scientific environment where you did your project was good and supporting. (1= not at all, 5=very well)	4.5	1.2

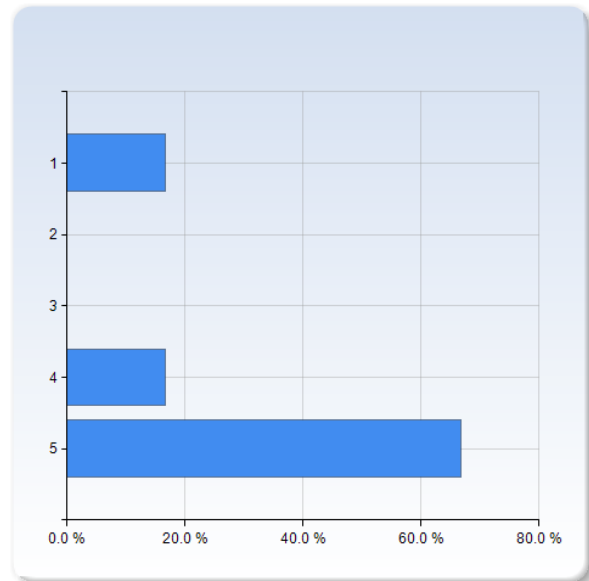
Comments

I used a qualitative method (workshop and expert elicitation) combined with climate and GIS data for my thesis work. Through the project, I have felt that this choice was considered controversial in the department, because it was not quantitative enough. It has been psychologically very hard for me to handle this feeling while dealing with all other things related to thesis writing. I think I got some good examiners and a great supervisor, but feel that our department in general needs to wake up from its snobbish and medieval view upon science. There is something very old fashioned and patriarchal about the view upon science here, and I think we are losing many opportunities to interact with the immediate society because of it. Of course, we have the specializations that we have, which I am very much appreciating and proud of having learnt. But that doesnt mean that you have to feel that you are better than others, or look down on other scientific methods. I ge this vibe in our department, and think that an inclusion of different scientific methods would improve the professionalism of the department.

Had organisational problems regarging Capilatus room

**The course/project did improve your view on scientific research and gave confidence in doing future independent research projects.(1= not at all, 5=very well)**

The course/project did improve your view on scientific research and gave confidence in doing future independent research projects.(1= not at all, 5=very well)	Number of Responses
1	2 (16.7%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (16.7%)
5	8 (66.7%)
Total	12 (100.0%)



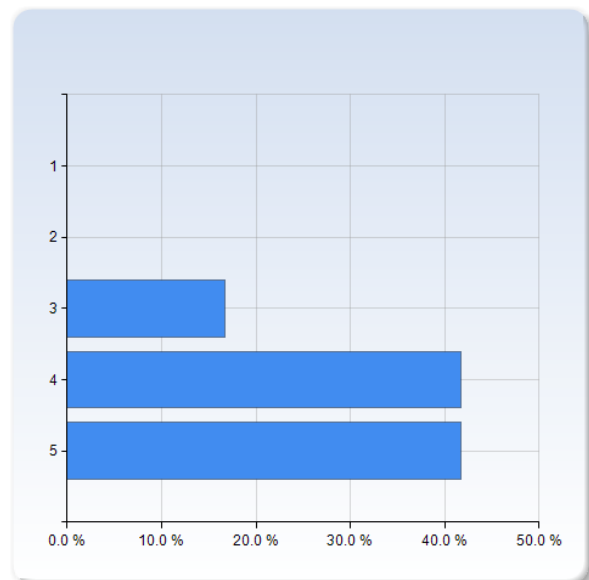
	Mean	Standard Deviation
The course/project did improve your view on scientific research and gave confidence in doing future independent research projects.(1= not at all, 5=very well)	4.2	1.5

**Comments**

I learned that I am not a researcher-type of person.

**The course improved your ability to write reports?(1= not at all, 5=very well)**

The course improved your ability to write reports?(1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (16.7%)
4	5 (41.7%)
5	5 (41.7%)
Total	12 (100.0%)





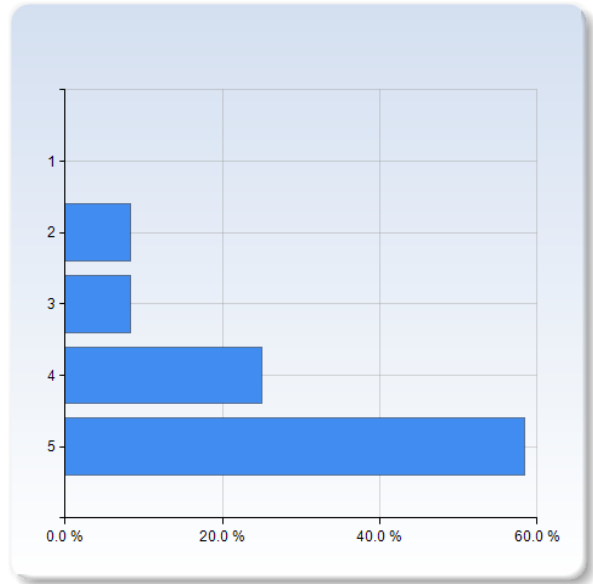
	Mean	Standard Deviation
The course improved your ability to write reports?(1= not at all, 5=very well)	4.3	0.8

Comments

Good feedback was given by both the supervisor and the examining committee which helped to guide my thought process in report writing.

**The course improved your ability to summarize your finding and present them for an audience. (1= not at all, 5=very well)**

The course improved your ability to summarize your finding and present them for an audience. (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	1 (8.3%)
3	1 (8.3%)
4	3 (25.0%)
5	7 (58.3%)
Total	12 (100.0%)



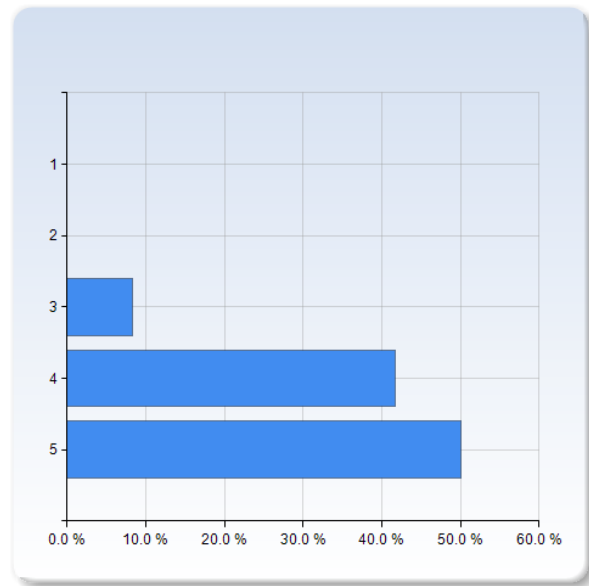
	Mean	Standard Deviation
The course improved your ability to summarize your finding and present them for an audience. (1= not at all, 5=very well)	4.3	1.0

Comments

MOstly improved my confidence in public speaking.  
Have done this several times before

### The examination seminar was useful and rewarding. (1= not at all, 5=very well)

The examination seminar was useful and rewarding. (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	5 (41.7%)
5	6 (50.0%)
Total	12 (100.0%)



The examination seminar was useful and rewarding. (1= not at all, 5=very well)	Mean	Standard Deviation
	4.4	0.7

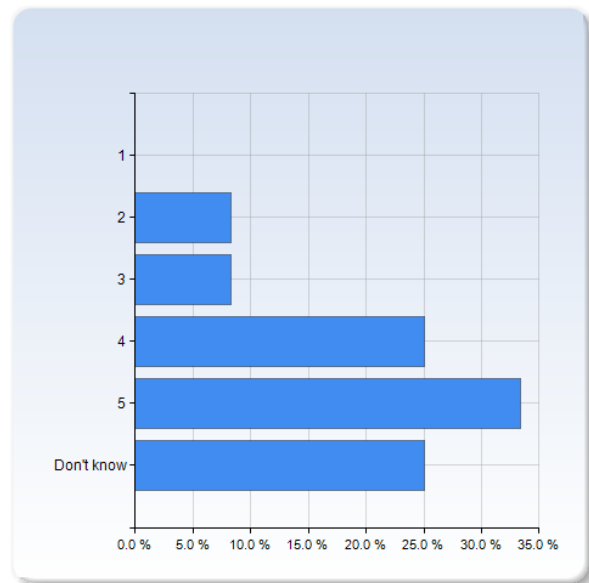
#### Comments

Would have been great to have had opposition earlier so that you could have implemented the changes before the final seminar and hand in I liked it alot. Would have gotten a 5 if it were more "good" questions relating to science from the opponent.

This helped me to learn my subject in better detail in order to be prepared to answer questions. Also, this was important to help me learn to summarize information in a way that is easily understandable for everyone, and work on my confidence for public speaking.

### For the grading the examiners have support of criteria. Do you think that those criteria are giving a well based evaluation? (1= not at all, 5=very well)

For the grading the examiners have support of criteria. Do you think that those criteria are giving a well based evaluation? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	1 (8.3%)
3	1 (8.3%)
4	3 (25.0%)
5	4 (33.3%)
Don't know	3 (25.0%)
Total	12 (100.0%)



	Mean	Standard Deviation
For the grading the examiners have support of criteria. Do you think that those criteria are giving a well based evaluation? (1= not at all, 5=very well)	4.1	1.1

#### Comments

They know their stuff

It is very hard to distinguish between the gradings and therefore the result of the evaluation can be subjective. Also, the grade Very Good does not transform to the VG standard, which is quite misleading.

The grading criteria was a bit confusing: for example if you get all very good grades (VG as we are used to) then you do not end up having very good (VG) in total but just good (G). I guess it is also misleading for examiners as well.

## What did you appreciate during the thesis project/ what was good in the course:

What did you appreciate during the thesis project/ what was good in the course:

very fast responses from supervisor.

The course was well-structured

Good structure and information

The amount of time you had was really nice compared to a bachelors thesis. Overall the course was well structured even though there is not a lot of scheduled meetings.

The continuous support from my supervisors.

The proposal step was important for me to learn about a topic and see how it could develop, rather than just choosing a topic and going with it.

good organisation by the course coordinator

clear aims of the course and boundaries

My supervisor is very helpful and understanding.

Flexible time schedule was great and at the same time very demanding . The atmosphere of creativity and inspiration was also great to experience

Väldigt bra upplägg och uppstyrt!

Working independently on a larger project that you personally found very interesting

## This could be better during the thesis project/course or this could be left out from the course:

This could be better during the thesis project/course or this could be left out from the course:

Maybe some more help to find good topics

See comment about the scientific environment

I like the idea that you have to go to an X amount of seminars but the PhD halftime was quite weird and un-informative, it felt like you had to have insider information to really appreciate the subject.

The end part of the course with the presentations was quite wonky and it felt like many classmates got confused about different things.

It could be better to divide the course guide into several documents, each focusing on the different topics. Otherwise it feels a bit overwhelming.

-

More information about funding for fieldwork etc.

Half-time report (I had the impression that anyone checked my half-time report)

About the seminar attendance sheet, I would appreciate if other relevant seminar information can be sent to our email rather than just the Master Thesis seminars.

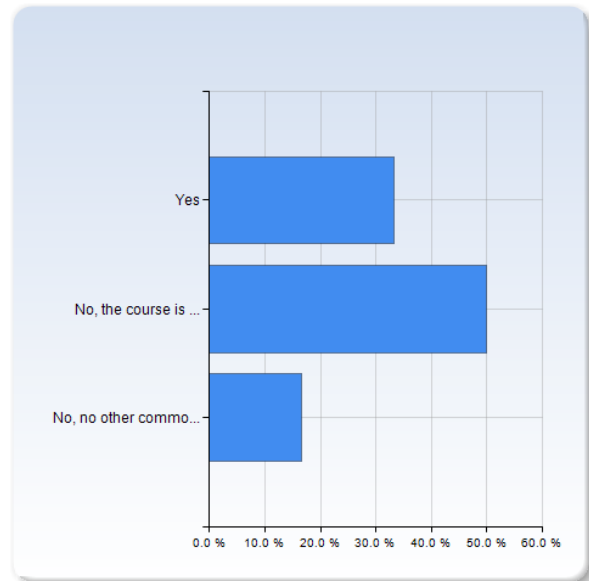
Some additional activities I mentioned below

Var noga med att kolla så alla handledare verkligen KAN vara handledare

Some kind of feedback after the half time report!!

**The course is actually only focused on your project and has very little common activities. Would you like to see more common moments and if yes, what kind of moment did you miss?**

The course is actually only focused on your project and has very little common activities. Would you like to see more common moments and if yes, what kind of moment did you miss?	Number of Responses
Yes	4 (33.3%)
No, the course is OK with giving options for extra common activities depending on the group of students	6 (50.0%)
No, no other common activities are needed	2 (16.7%)
<b>Total</b>	<b>12 (100.0%)</b>



	Mean	Standard Deviation
The course is actually only focused on your project and has very little common activities. Would you like to see more common moments and if yes, what kind of moment did you miss?	1.8	0.7

**Comments**

I felt it was good enough.

Common meetings would help to keep me on track and motivated, as well as interact with other students to share problem solving approaches etc.

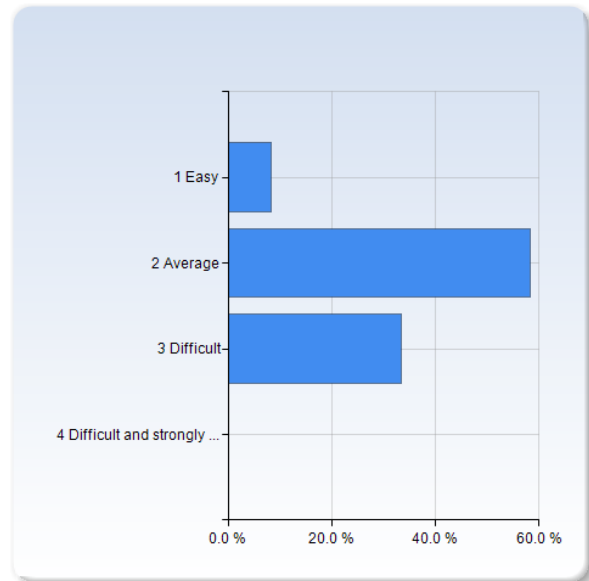
Presentation of preliminary results after 10 weeks of the course would have stimulated interesting and helpful discussions

some mid-term peer review sessions can be arranged so that one do not get swallowed by his own project.

Academic writing seminars, public speaking seminars, time management tips, mental health and motivation lectures or something

**Your task was to perform a research project covering a literature study, data collection and analysis and reporting both written and in a vocal presentation. How did you experienced this task:**

Your task was to perform a research project covering a literature study, data collection and analysis and reporting both written and in a vocal presentation. How did you experienced this task:	Number of Responses
1 Easy	1 (8.3%)
2 Average	7 (58.3%)
3 Difficult	4 (33.3%)
4 Difficult and strongly depending on support	0 (0.0%)
Total	12 (100.0%)

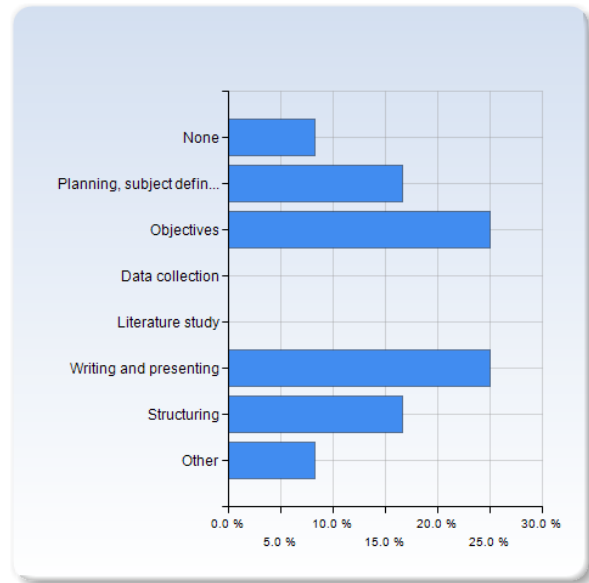


Your task was to perform a research project covering a literature study, data collection and analysis and reporting both written and in a vocal presentation. How did you experienced this task:	Mean	Standard Deviation
	2.3	0.6

Comments
Lagom
For me it was quite hard as my subject demanded quite a lot from me.
It was not easy, but a lot of work, nice motivating people around and a bit of luck helped :)
Some parts of it took longer time than expected, since you needed to learn new theory, programs etc that not was covered in previous courses (although, a good way to learn)

**What was the most difficult part of the project? (Only one choice, but you are welcome with comments.)**

What was the most difficult part of the project? (Only one choice, but you are welcome with comments.)	Number of Responses
None	1 (8.3%)
Planning, subject definition	2 (16.7%)
Objectives	3 (25.0%)
Data collection	0 (0.0%)
Literature study	0 (0.0%)
Writing and presenting	3 (25.0%)
Structuring	2 (16.7%)
Other	1 (8.3%)
Total	12 (100.0%)



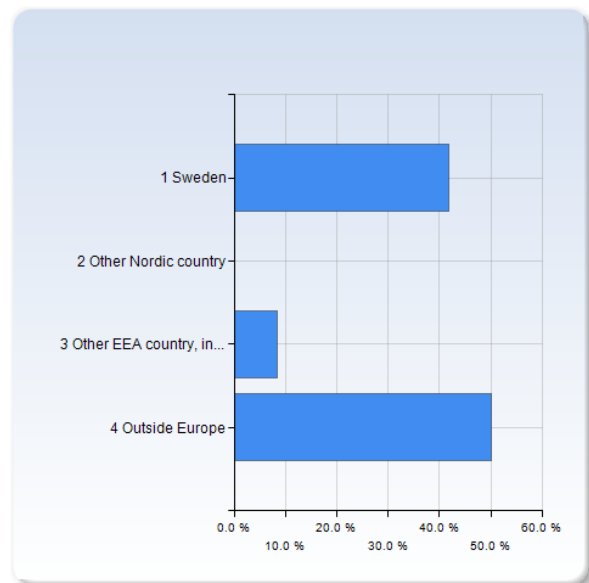
	Mean	Standard Deviation
What was the most difficult part of the project? (Only one choice, but you are welcome with comments.)	4.9	2.6

**Comments**

Data processing and achieving results that are wanted.
And keeping on schedule.
Looking for grants to cover the expenses
Pushing yourself to work

**You got your Bachelor degree in:**

You got your Bachelor degree in:	Number of Responses
1 Sweden	5 (41.7%)
2 Other Nordic country	0 (0.0%)
3 Other EEA country, incl Schweiz	1 (8.3%)
4 Outside Europe	6 (50.0%)
Total	12 (100.0%)



	Mean	Standard Deviation
You got your Bachelor degree in:	2.7	1.5

Comments

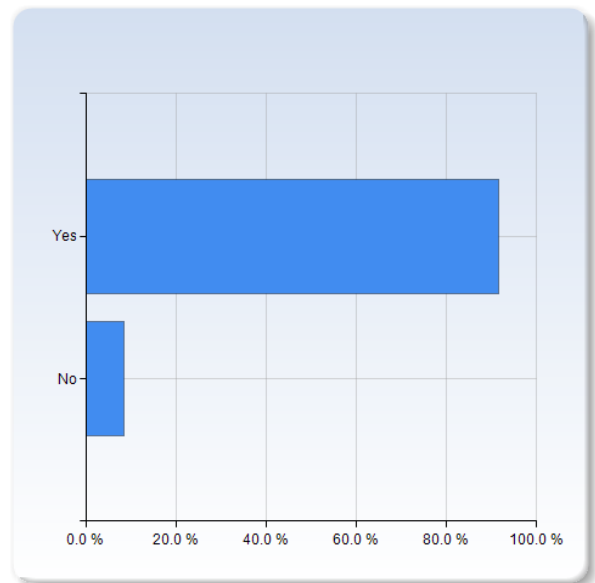
Canada

Germany

Russia

## Did you do one of the master programs at the Department of Physical Geography and Ecosystem Science

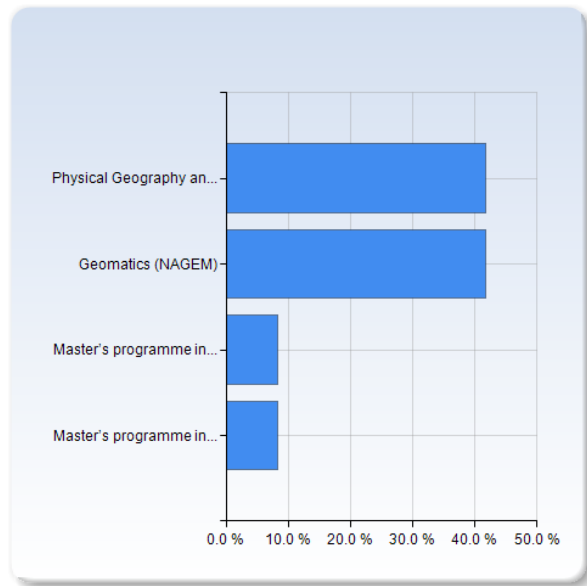
Did you do one of the master programs at the Department of Physical Geography and Ecosystem Science	Number of Responses
Yes	11 (91.7%)
No	1 (8.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
Did you do one of the master programs at the Department of Physical Geography and Ecosystem Science	1.1	0.3

**You did the following master program:**

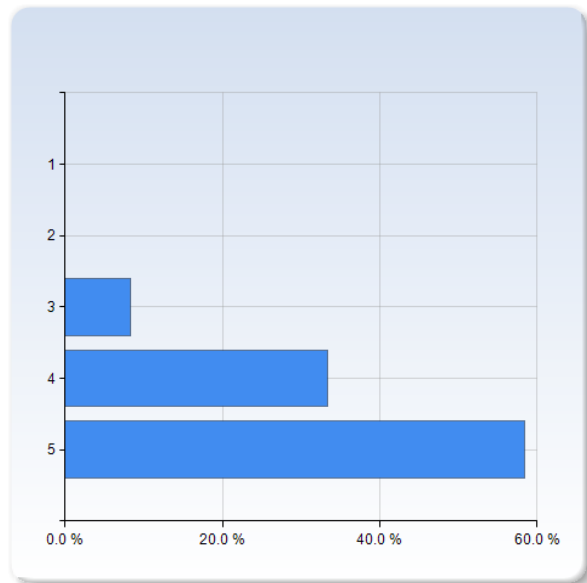
You did the following master program:	Number of Responses
Physical Geography and Ecosystem Analysis (NANGE)	5 (41.7%)
Geomatics (NAGEM)	5 (41.7%)
Master's programme in Atmospheric Sciences & Biogeochemical Cycles (ABS/NAASK)	1 (8.3%)
Master's programme in Geo-information Science and Earth Observation for Environmental Modelling and Management (GEM)	1 (8.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
You did the following master program:	1.8	0.9

**The advance level master courses you read prepared well for the thesis project. (1= not at all, 5=very well)**

The advance level master courses you read prepared well for the thesis project. (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	4 (33.3%)
5	7 (58.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
The advance level master courses you read prepared well for the thesis project. (1= not at all, 5=very well)	4.5	0.7



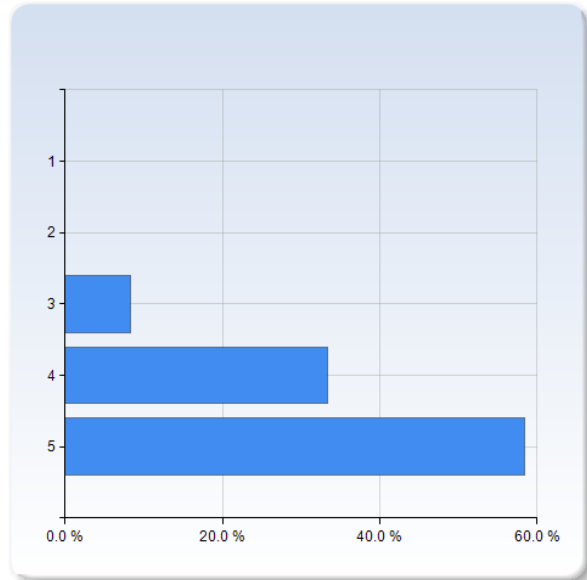
Comments

My electives were hand in hand with the subject in question.  
More programming/modelling would be favourable

**The courses you read in your master program were in general of good quality and good level. (1= not at all, 5=very well)**

The courses you read in your master program were in general of good quality and good level. (1= not at all, 5=very well)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	4 (33.3%)
5	7 (58.3%)
Total	12 (100.0%)



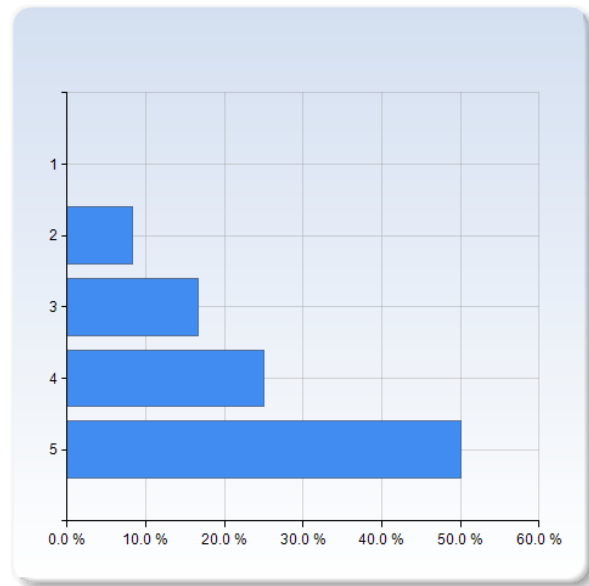
	Mean	Standard Deviation
The courses you read in your master program were in general of good quality and good level. (1= not at all, 5=very well)	4.5	0.7

Comments

Overall yes, but there were one course in global ecosystem dynamics that was unassuming in retrospect.  
Some courses yes, some courses no (too low)

## The master program fulfilled your expectations. (1= not at all, 5=very well)

The master program fulfilled your expectations. (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	1 (8.3%)
3	2 (16.7%)
4	3 (25.0%)
5	6 (50.0%)
Total	12 (100.0%)



	Mean	Standard Deviation
The master program fulfilled your expectations. (1= not at all, 5=very well)	4.2	1.0

### Comments

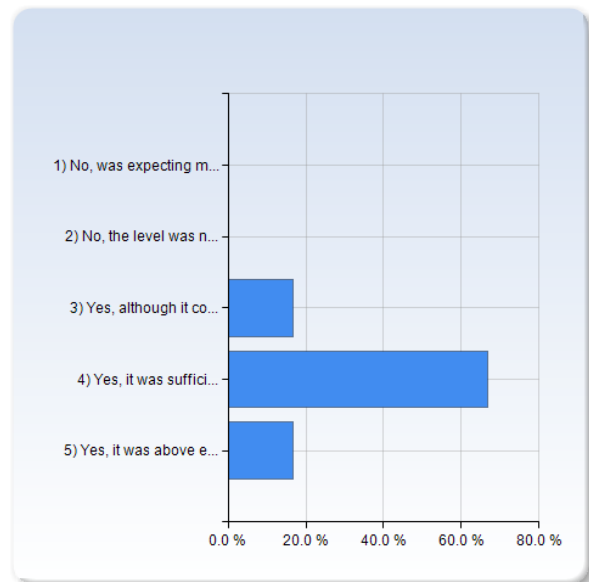
It has all been about climate change, very little on traditional physical geography. Think this should be reflected in the description. Havent had a single lesson on geomorphology.

I got what i wanted!

The name of the master's programme IS VERY MISLEADING. Actually, I think it is a very good master's programme in ecosystem science, BUT PHYSICAL GEOGRAPHY IS COMPLETELY MISSING! Rename the programme! Same for the master's programme in atmospheric sciences & biogeochemical cycles: where is atmospheric science?????

## Have you required enough subject knowledge during your education?

Have you required enough subject knowledge during your education?	Number of Responses
1) No, was expecting much more	0 (0.0%)
2) No, the level was not sufficient	0 (0.0%)
3) Yes, although it could be improved	2 (16.7%)
4) Yes, it was sufficient	8 (66.7%)
5) Yes, it was above expectation	2 (16.7%)
Total	12 (100.0%)

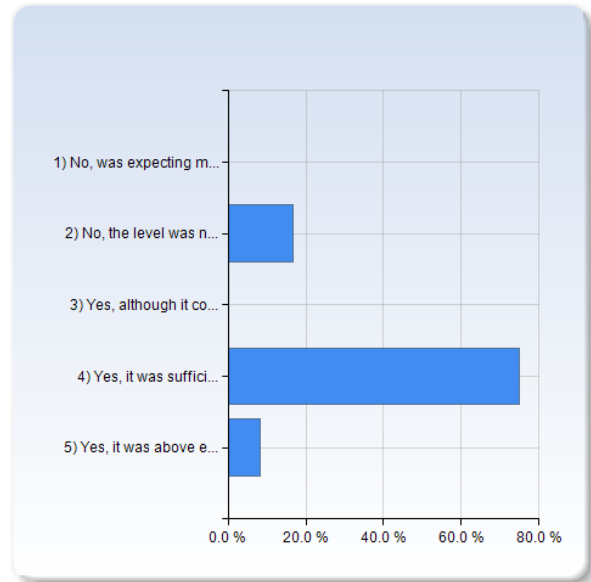


	Mean	Standard Deviation
Have you required enough subject knowledge during your education?	4.0	0.6

Comments  
2.5-3

## Have you acquired enough training in general skills (such as writing science, writing popular science, oral presentations, statistics, computer skills) during your education?

Have you acquired enough training in general skills (such as writing science, writing popular science, oral presentations, statistics, computer skills) during your education?	Number of Responses
1) No, was expecting much more	0 (0.0%)
2) No, the level was not sufficient	2 (16.7%)
3) Yes, although it could be improved	0 (0.0%)
4) Yes, it was sufficient	9 (75.0%)
5) Yes, it was above expectation	1 (8.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
Have you acquired enough training in general skills (such as writing science, writing popular science, oral presentations, statistics, computer skills) during your education?	3.8	0.9

Comments

But maybe even more statistics would have been good for writing the master theises

More writing practice required! Larger written projects!

For me, with the courses chosen, statistics and computer skills (programming) was improved quite a lot.

My writing skills still need to be improved, Guess I have to go for the online course

More statistics and computer skills would be a large improvement of the program

## Specify in a few words what you consider as the strength of the master program:

Specify in a few words what you consider as the strength of the master program:

Learning different software related to GIS and learning different programming language and scripting language.

Special attention to Programming not only theory and software.

Also AC is a strength for the course.

Learning about databases och programming have given me job-opportunities

Climate change! Great staff all over.

The program gave a good base with the obligatory courses and the ability to choose the amount of electives you can have really created a possibility to specialize. There were many courses to choose from also so all was good.

The good balance between theoretical knowledge and practical exercises, and the expertise of the professors.

Technical component (i.e. software, programming, databases, etc). Statistics and analysis component.

The close bond between research and education at the department of physical geography

IT skills, critical thinking developed, communicative skills acquired. Master program is quite flexible, that is great. Communication with teachers at the same level of so called student "hierarchy" made a huge and amazing impression.

Den stora helheten vi har på institutionen samt kunskapsbredden hos våra lärare!

Flexible

## Specify in a few words what you consider as the weaknesses of the master program:

Specify in a few words what you consider as the weaknesses of the master program:

all is good.

Sometimes it's not very clear how to use gained knowledge

Not really physical geography

In some ways the broadness of it, which also was a good thing. But some courses would have extremely little in various disciplines like the limnology part in ecosystem dynamics or the like and cloud remote sensing the remote sensing course.

Some topics were not covered in too much depth (Web GIS).

Maybe slightly too broad in scope. I'd like to see more focus on specific topics rather than more of a survey-style approach. There seemed to be little difference between the the courses I took and those taken by other students in other programs. Also, more cooperation with the Human Geography department is a must, because Geomatics-related questions and careers do not just apply to Physical Geography (e.g. urban planning and social issues).

The title (see previous comments)

The focus of study was actually different in the two universities and the studying pace is also different. It takes a while to adapt

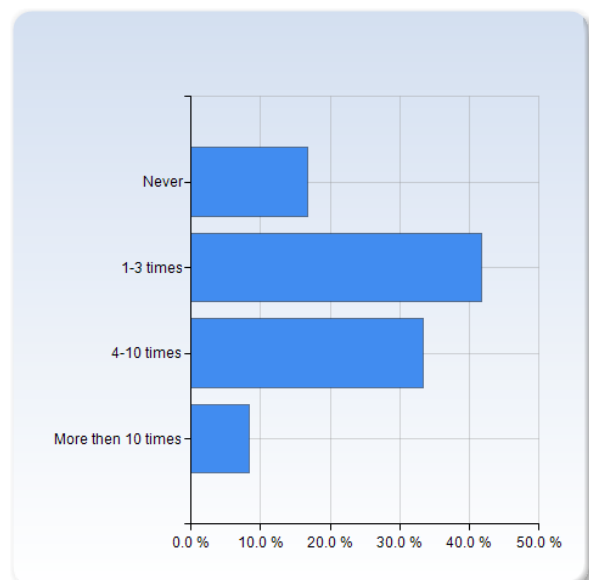
I was missing some support from the department regarding probable field works for master thesis project. All idea, organization and implementation of field works were the responsibility of the student. Majority of master thesis projects did not include big field works, seminars on how to organize a field work for the project were also missed in my opinion.

Lite upprepning i vissa kurser

Some courses are too similar, and some are too simple to be a MSc course

## How often have you been in contact with the study advisor/study coordinator for advice?

How often have you been in contact with the study advisor/study coordinator for advice?	Number of Responses
Never	2 (16.7%)
1-3 times	5 (41.7%)
4-10 times	4 (33.3%)
More than 10 times	1 (8.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
How often have you been in contact with the study advisor/study coordinator for advice?	2.3	0.9

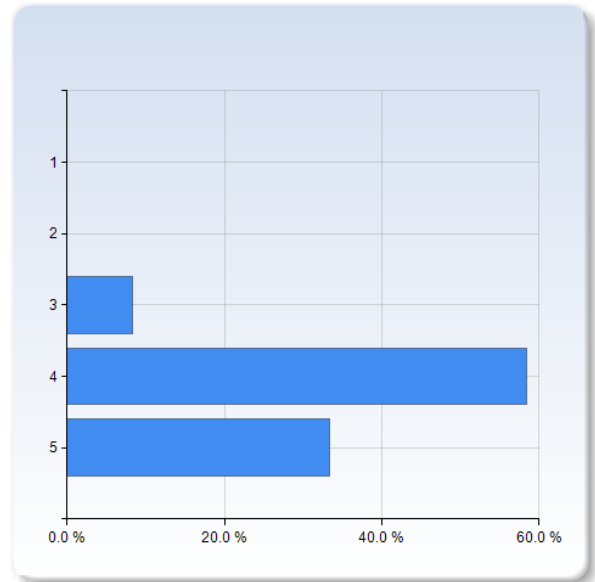
Comments

About once a week

Yes, and they were very welcoming and helping.

**Was the general information before and during your master program sufficient? (1= not at all, 5=very well)**

Was the general information before and during your master program sufficient? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	7 (58.3%)
5	4 (33.3%)
Total	12 (100.0%)



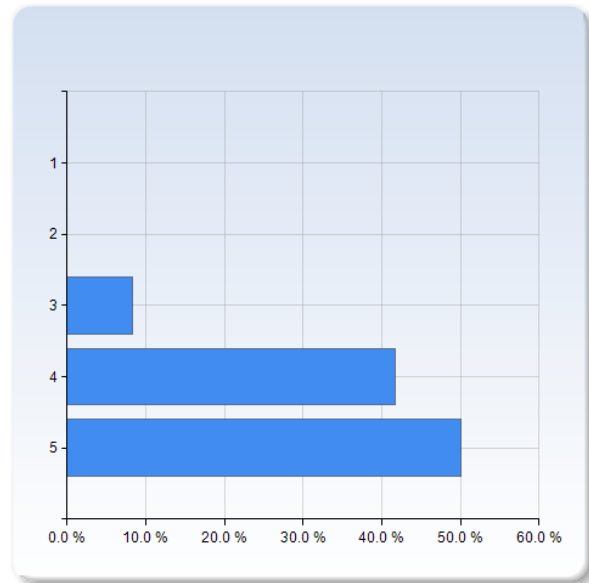
	Mean	Standard Deviation
Was the general information before and during your master program sufficient? (1= not at all, 5=very well)	4.3	0.6

Comments

The information about the kinds of material being taught in the introductory GIS courses for the Geomatics program could be more readily available. I was not sure if I had a strong enough background to skip these courses or if I should take them.

## Has access to computers and or other resources like library, internet, reading places been sufficient during your education? (1= not at all, 5=very well)

Has access to computers and or other resources like library, internet, reading places been sufficient during your education? (1= not at all, 5=very well)	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (8.3%)
4	5 (41.7%)
5	6 (50.0%)
<b>Total</b>	<b>12 (100.0%)</b>



	Mean	Standard Deviation
Has access to computers and or other resources like library, internet, reading places been sufficient during your education? (1= not at all, 5=very well)	4.4	0.7

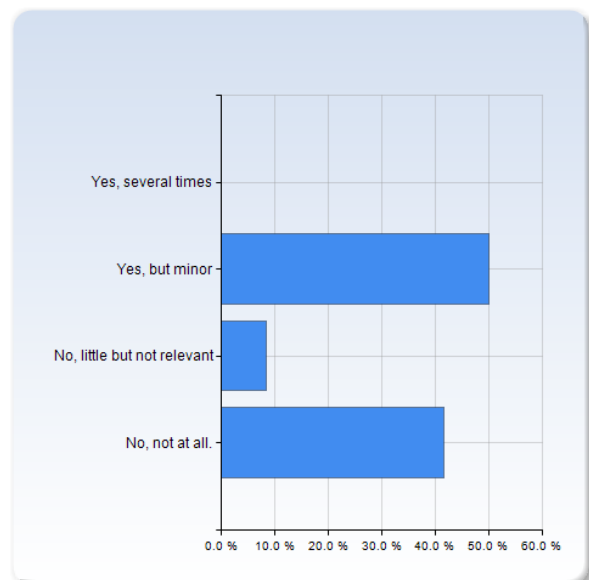
### Comments

There are a lot of computers but it can be quite tedious to know which computer room is free or not. Maybe some students have a model running on a computer you cant use etc etc.

Library hours are somewhat limited, but access to computers and software is good. Especially access during evenings and weekends.

## Has possible delay or problem with course application, registration of study results or any other administration been problematic for your study?

Has possible delay or problem with course application, registration of study results or any other administration been problematic for your study?	Number of Responses
Yes, several times	0 (0.0%)
Yes, but minor	6 (50.0%)
No, little but not relevant	1 (8.3%)
No, not at all.	5 (41.7%)
<b>Total</b>	<b>12 (100.0%)</b>



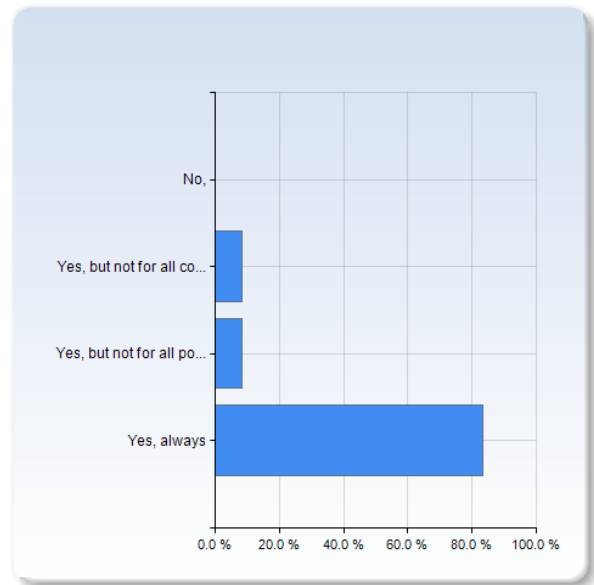
	Mean	Standard Deviation
Has possible delay or problem with course application, registration of study results or any other administration been problematic for your study?	2.9	1.0

#### Comments

The course enrollment process deadlines can be made more readily available. Applying through Antagning.se for individual courses even though we are taking a specific program seems to be unnecessary  
Just once with study results

## Was it always clear throughout the program, how you could express your eventually complains to the responsible persons?

Was it always clear throughout the program, how you could express your eventually complains to the responsible persons?	Number of Responses
No,	0 (0.0%)
Yes, but not for all courses	1 (8.3%)
Yes, but not for all possible problems	1 (8.3%)
Yes, always	10 (83.3%)
Total	12 (100.0%)



	Mean	Standard Deviation
Was it always clear throughout the program, how you could express your eventually complains to the responsible persons?	3.8	0.6

## Anything else you like to comment on regarding your studies at INES?

#### Anything else you like to comment on regarding your studies at INES?

Thank you so much for these years! They have been great!

After studying here for 2 years i know why geography is rated as high as it is in Lund. Excellent teachers and courses with nice focus (in my oppinion) on methodology in some regards.

-

The institute is truly one of the best in Europe

I loved it so much!

Thank you everyone for such great experience, these two years in Sweden will be in my memory forever!

En bra utbildning som verkligen ger en helheten, vilket jag känner att jag kommer ha nytta av i både yrkes- och privatlivet. Det är verkligen som Jonas Åkerman sa i min första kurs för sex år sen: Ni kommer se på naturen på ett helt annat sätt och era utflykter i den kommer vara mer berikande. Jag kunde inte sagt det bättre själv. TACK!