Basis for discuss students	sion in the	introduct	ion of newly admitted doctoral
Name:	•••••	•••••	••
doctoral student and the completed separately be student/research project doctoral student meet to	te supervisor volumes by both the do ct in mind. On to compare the	with regard to ectoral student ace the survey eir answers, u	reas of divergence in the expectations of the research studies. It consists of a survey to be and the supervisor, with the specific doctoral has been completed, the supervisor and the sing the survey as a basis for a more in-depth the similarities in their expectations.
Instructions			
	two extremes	indicate elem	OU THINK THINGS SHOULD BE. The ents of both factors. For example, choose 3 if ant.
In general			
My view of doctoral st	udies as a wh	ole:	
1 2 employment	3	4	5 education
The aim of doctoral st	udies:		
1 2 to write a thesis	3	4	5 to become a skilled geologist/researche
Indicate some other im	aportant aims	of research st	udies:
Supervision			
What form should supe	ervision maini	ly take?	

pre-arranged meetings

2

spontaneous discussions

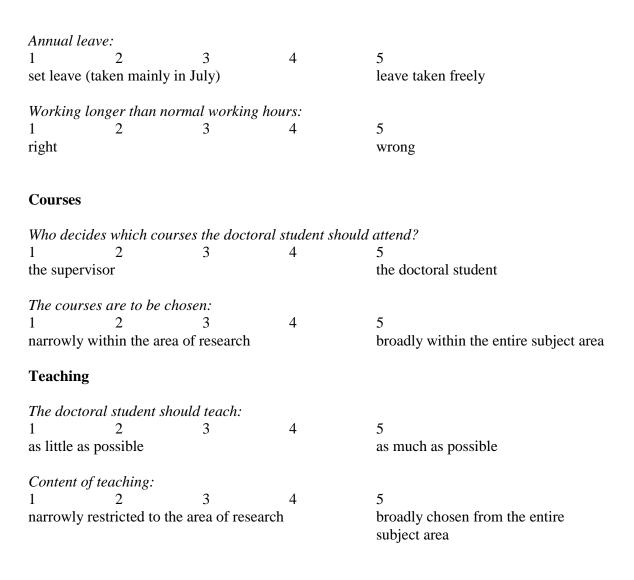
3

daily	weekly	every fortnigl	nt	monthly	every 6 months
Who should s	upervise?				
A main super	visor				A main supervisor supported by one or more assistant supervisors
Who takes the	e initiative for	supervision?			
1 the superviso	2 r	3	4	5 the doctoral s	tudent
How fast is it 1 day	reasonable fo 2 days	r the superviso 3 days	or to give feed 1 week	back on a man 2 weeks	uscript? 1 month
1 day	2 days	3 days	1 week	2 WEEKS	1 monui
Who is respon	nsible for the i 2	ndividual stud 3	y plan? 4	5	
the superviso	_		•	the doctoral s	tudent
1 according to	rk should be do 2 a fixed a strict deadling	3	4	5 freely	
If there are do	eadlines, who 2 r	sets them? 3	4	5 the doctoral s	tudent
Research					
Who defines at 1 the superviso	the original re. 2 r	search project 3	? 4	5 the doctoral s	tudent
Who runs the research project (attends meetings, makes contacts, etc.)?					
the superviso	2 r	3	4	5 the doctoral s	tudent

 $How\ of ten\ should\ some\ form\ of\ supervision/discussion\ take\ place?$

Who is responsible for solv	ing scientific	problems?	_
1 2 the supervisor	3	4	5 the doctoral student
the supervisor			the doctoral student
Who solves practical probl	lems (eauinme	nt. field work.	logistics, etc.)?
1 2	3	4	5
the supervisor			the doctoral student
The thesis			
Who decides on the conten	ts of the thesis	?	
1 2	3	4	5
the supervisor			the doctoral student
The doctoral student can d	ecide on the fo	orm of the thes	is (compilation thesis or monograph):
to a low degree	3	4	to a high degree
10 W 10 W 408100			to wingh degree
The doctoral student can d	ecide on the le	ength of the the	esis (number of articles or chapters):
to a low degree	3	4	to a high degree
to a low degree			to a high degree
How do you think the resea	ırch work shoı	ıld and will be	carried out?
1 2	3	4	5
independently			together with others
Publication/copyright etc	•		
Who owns the rights to the	research findi	ings of the doc	toral student?
1 2	3	4	5
The dept/University	the superviso	or	the doctoral student
Who has the right to publish the doctoral student's research findings?			
the supervisor	3	4	the doctoral student
are supervisor			THE GOVERNMENT DESCRIPTION OF THE PROPERTY OF

The doctoral student's mate	erial should be	published:	
1 2	3	4	5
together with the supervisor/other colleagues			by the doctoral student him/herself
Ethical issues affect researc	ch:		
to a low degree	3	4	5 to a high degree
Funding			
Who applies for funding for	•		
the project director/supervis	3 sor	4	5 the doctoral student
Who applies for funding for	travel to conf	erences, works	shops, etc.?
1 2 the project director/supervision	3 sor	4	5 the doctoral student
The workplace			
Access to a personal compi			_
should be ready at the work	3 eplace	4	arranged by the doctoral student him/herself
Work may be carried out el	sewhere for ce 3	rtain periods (4	(fieldwork, other study location, etc.): 5
Likely/desirable			Unlikely/undesirable
Working hours/leave			
Working hours: 1 2 strict working hours	3	4	5 flexible working hours
suret working nours			nearone working nours



Distribution of activities over time

Draw three curves in the diagram below to represent how you think the degree of activity within the three areas of <u>research</u>, <u>theoretical study (courses)</u> and <u>teaching</u> should be distributed over your years as a doctoral student:

[DIAGRAM]

Degree of activity (%)

Time (years)

Use different symbols for the three curves.

Other

taking part in etc) is:	in the coi	nmon scnoiari	y activities of t	tne aepartment/aivision (seminars, i	neetings
1	2	3	4	5	
unimportant				important	
Socialising v	vith other	r doctoral stud	ents and resea	rchers at the department/division is	ı :
1	2	3	4	5	
unimportant				important	
Taking part discussions,		nmon social a	ctivities of the	department/division (coffee breaks,	parties,
1	2	3	4	5	
unimportant				important	