

The doctoral student's material should be published:

1	2	3	4	5
together with the supervisor/other colleagues				by the doctoral student him/herself

Ethical issues affect research:

1	2	3	4	5
to a low degree				to a high degree

Funding

Who applies for funding for ongoing project costs (material, field work, etc.)?

1	2	3	4	5
the project director/supervisor				the doctoral student

Who applies for funding for travel to conferences, workshops, etc.?

1	2	3	4	5
the project director/supervisor				the doctoral student

The workplace

Access to a personal computer/telephone/fax etc.:

1	2	3	4	5
should be ready at the workplace				arranged by the doctoral student him/herself

Work may be carried out elsewhere for certain periods (fieldwork, other study location, etc.):

1	2	3	4	5
Likely/desirable				Unlikely/undesirable

Working hours/leave

Working hours:

1	2	3	4	5
strict working hours				flexible working hours

Annual leave:

1 2 3 4 5
set leave (taken mainly in July) leave taken freely

Working longer than normal working hours:

1 2 3 4 5
right wrong

Courses

Who decides which courses the doctoral student should attend?

1 2 3 4 5
the supervisor the doctoral student

The courses are to be chosen:

1 2 3 4 5
narrowly within the area of research broadly within the entire subject area

Teaching

The doctoral student should teach:

1 2 3 4 5
as little as possible as much as possible

Content of teaching:

1 2 3 4 5
narrowly restricted to the area of research broadly chosen from the entire subject area

Distribution of activities over time

Draw three curves in the diagram below to represent how you think the degree of activity within the three areas of research, theoretical study (courses) and teaching should be distributed over your years as a doctoral student:

[DIAGRAM]

Degree of activity (%)

Time (years)

Use different symbols for the three curves.

