

# Course Summary for ‘NGEM01 – Master degree project’ VT + HT 2021

**Course coordinator:** Martin Berggren

**Teachers in the course:** Alexandra Pongrácz, Anna-Maria Jönsson, Aradhana Roberts, Babak Mohammadi, Ben Smith, Cecilia Axelsson, David Tennenbaum, Erica Jaakkola, Harry Lankreijer, Helena Elvén Eriksson, Jing Tang, Jonas Ardö, Jutta Holst, Karin Hall, Karolina Pantazatou, Lars Eklundh, Lars Harrie, Lena Ström, Martin Berggren, Mayra Rulli, Mitro Müller, Olive Niyomubyeyi, Pengxiang Zhao, Per-Ola Olsson, Petter Pilesjö, Ross Petersen, Sofia Junttila, Stefan Olin, Thomas Pugh, Tristan Bakx, Virginia Garcia, Wenxin Zhang, Xueying Li, Zheng Duan

**Number of students:** 20 **Grade distribution:** 0 UK, 5 G, 15 VG

## Evaluation

### Summary of the course evaluation

Number of survey responses: 21 (105%). Somehow one student seems to have submitted the evaluation twice. The share VG grades among the 2021 students was the highest that has been recorded in many years. High student performance appears to be connected to high satisfaction with the course. On a scale from 1-5, high average scores were given to learning goal attainment (4.4), course compendium (4.7), supervision (4.6-4.8), development of confidence in research (4.5) and written/oral presentation (4.5-4.6). Also the project examination process received an average score of 4.3. There was good but relatively slightly lower student satisfaction with scientific work environment (4.0 of 5), which according to the free-text comments can be partly linked to corona isolation. The overall course was scored 3.7 on a scale from 1 to 4. In general, there was great satisfaction with the course. Some students were not happy with course compendium, web site and information flow, but other students expressed positive comments about the same course aspects, so it is difficult to draw any conclusions. Some students had difficulty finding their subject, but not more than usual.

### Comments from the teaching team

The course has been running surprisingly smoothly in spite of the distance mode.

**Evaluation of changes implemented since the last time the course was given** To further improve communication between students, supervisors, examiner and course coordinator, the course canvas page has been redesigned. In the new setup, each student has a work space where hand-ins can be uploaded and where feedback from examiners, students etc is posted. Examiners and student opponents are actively involved in giving feedback to all hand-ins, including project plan and half-time report. Besides this, we also tried with Friday online fika, but no students wanted to attend, unfortunately.

**Suggestions for changes to implement before the course is given the next time** The course guide will be revised according to free-text comments that were received in this evaluation. Besides this, there is no apparent need to change.