

Course Summary for NGEA03 Remote Sensing for Landscape Studies, 15 credits spring 2020

Course coordinator: Ulrik Mårtensson

Teachers in the course: Anna Maria Jönsson, Jonas Ardö, Ulrik Mårtensson

Number of students: 15 registered students

Grade distribution: 0 UK, 3 G, 12 VG, one student quit at mid-course due to parental leave and will complete 2021

Evaluation

I. Summary of the course evaluation

Number of survey responses: 10, which is 67 % of the students

Short summary of the evaluation responses: In general, the students were satisfied with the course (overall score of 3.5, on a scale 1-5) and state that the aims of the course as stated in the syllabus was reached quite well (4.1/5) despite the situation with hastily move to distance education. Workload was considered to be OK, but the students requested a better distribution of tasks over the duration of the course and also had expected more theoretical components. At the same time they state that the workload to correspond well to the number of credits (score 4/5). The evaluation contains comments regarding the lack of field work, but state to understand that this was not possible 2020. Students were in general satisfied with the feedback and inspiration from the teachers. In general, the theoretical parts scored very well, (4-4.5/5) while the exercises had some lower scores but are still in the interval 3.6-4.6/5, with a main comment regarding lack of field opportunities.

II. Comments from the teaching team

Teachers' opinion is that the course went well given the circumstances. Parts of it was already well suited for distance learning and these components scored in general higher and was more appreciated by the students.

III. Evaluation of changes implemented since the last time the course was given

Due to the specific circumstances the suggested changes from 2019 was not really implemented except that one of the major assignments was moving to individual instead of group examination (written report for the Kenya project).

IV. Suggestions for changes to implement before the course is given the next time

The next time the course is running in normal mode, also suggested changes from the course 2019 should be considered. As we are likely to run the course in distance mode also spring 2021 particularly the comments from 2020 version of the course regarding inclusion and more seminar/discussion opportunities will be considered. Also options to reduce the amount of digitising in the major project (Verkaå) will be considered as well as increase the support for interpretation exercises.